**Using Guided Reading Strategies to Improve Students’ Critical Thinking**

* A conversation can be a vehicle to practice and learn comprehension skills
  + Making connections to the text, the world, and oneself
  + Questioning as one reads
  + Using mental imagery to make a movie in one’s mind
  + Determining importance
  + Inferring
  + Retelling and synthesizing
  + Using fix-up strategies to correct and monitor meaning
* Types of open-ended questions
  + Literal
  + Low-level inference
  + High-level inference
  + Response
* Use explicit reader response instruction
  + Narrative Text
    - Use a “movie” in your head strategy
    - Story retell; mind mapping
    - Fall into a book and walk around with the characters; or characters fall out of the book and walk around with you
    - Use of story maps
  + Expository Text
    - Setting a purpose
    - Building on what you know
    - Wondering
    - Putting it all together
* Shift in Instruction
  + Teach students how to use a textbook
  + Teach background vocabulary
  + Prepare study guides with inquiry type questions
  + Teach students how to adjust their reading pace
  + Teach students how to summarize content
  + Teach students how to outline
  + Encourage students to read, read, read
* Use the strategies of making predictions and inferences
  + I Wonder, I Think
  + Why do you think?
  + Visualizing
  + Cause and Effect relationships
  + Facts and Opinions
  + New vocabulary
* Use a variety of graphic organizers
* Use Questioning
  + For predictions
  + To relate to own experiences
  + Apply what is known about a character to their own lives
  + Identify author’s message
  + Determine meaning
  + Draw conclusions
  + Evaluate
* Make sure to include opportunity to
  + Identify the main idea
  + Recall details
  + Summarize and paraphrase
  + Respond and raise questions
  + Make personal connections
  + Metacognitive reflection